



Special Education Instructional Support - Learning Plan

In the event of a pandemic or district-wide campus closure due to risk/contagion, Special Education is prepared to provide students with IEPs access to instructional resources during closure as described below:

Early Childhood Special Education (ECSE):

Grade	Content/Subject	Instructional Material(s)	Access Via	Contact Person
Pre-K 3&4 (self-contained)	All	Unique Learning System Frog Street Curriculum First/Then Schedule and Token Board First/Then Board Picture Activity Schedule- Home Routine Schedule Template Visual Schedule – (To Do – Done) De-Escalation Strategies for Families Emotions Wheel	Online: N2Y.com Distance learning/Teacher provided materials Special Education teacher will provide lessons each week.	Classroom Teacher
Pre-K	All	Scholastic Curriculum with appropriate accommodations and modifications	Distance learning/Teacher provided materials Special Education teacher will provide lessons each	Classroom Teacher

		First/Then Schedule and Token Board First/Then Board Picture Activity Schedule- Home Routine Schedule Template Visual Schedule – (To Do – Done) De-Escalation Strategies for Families Emotions Wheel	week.	
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